



THE  
**F.A.I.R.**  
PROJECT

**PLAY**  
YOUR PART IN BUILDING  
A FAIRER WORLD

COMING TOGETHER FOR  
BETTER SCHOOLS

11<sup>th</sup> June 2026 to 24<sup>th</sup> July 2026

**"...where voices  
are heard (sic)"**

**JUAN PABLO RAMÍREZ-MIRANDA**  
Deputy Chief of the Executive Office at UNESCO.



YOUR  
FAIR  
WORLD.  
HERE.



**“...this is really  
really special!”**

**VIOLETA BULC**  
Former Deputy Prime Minister of Slovenia &  
Curator of Ecocivilisation.

**“...creating  
opportunities for  
young people (sic)”**

**ROSALIA ARTEAGA**  
Former President &  
Vice-President of Ecuador.



# The Changemakers

A Changemaker within The F.A.I.R. Project is an individual who embodies the spirit of self-discovery and innovation, the courage to challenge the status quo, and the compassion to act for the greater good. Among the 32, each Changemaker is a beacon of change, representing diverse backgrounds but sharing a common resolve to shape a more equitable society.

Throughout its journey, the Project has connected with Changemakers representing 23 States and Union Territories, encompassing 7 different religious beliefs, spanning the ages of 18 to 27, and embracing a spectrum of gender identities.



**serious responsibilities demand bold optimism. Are you ready to take the plunge?**

# The F.A.I.R. Project 2026

Uniting Changemakers to elevate public education across India.

By engaging with this message you join an ensemble of Changemakers determined to redefining development, sustainability, and fairness, ensuring lasting benefits for everyone, not just a few.

The F.A.I.R. Project sets the stage for thirty-two catalysts of change, from myriad backgrounds, each pivotal to our united mission for humanity.

This year, we call upon Changemakers who recognise public education not as a sector, but as a shared responsibility; one that shapes our democracy, our dignity, and our future.

For this universal mandate, we invite each and every one of you from every corner of life, whether you are a lawyer, student, educator, accountant, developer, dancer, or a dreamer yet to be defined.

For us, each of you is crucial, none lesser, all integral strands in the fabric of our shared pursuit.

Together, you form a brave cohort of thirty-two, whose quest for knowledge is matched only by their relentless drive for discovery.

Thirty-two spirited individuals who embrace formidable challenges with passion and enthusiasm.

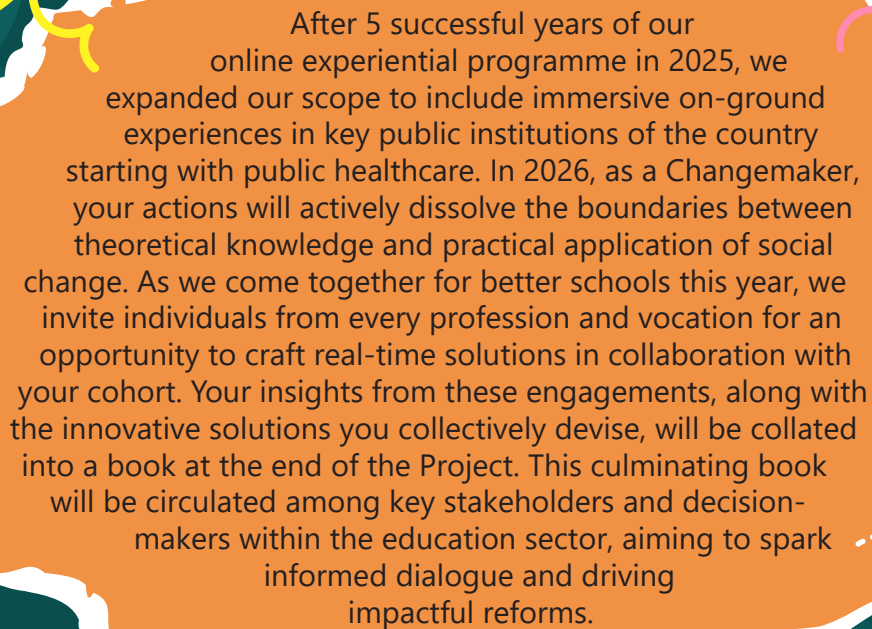
Thirty-two stalwarts, resolute against the sway of narrow interests, champions of the common good.

Thirty-two visionaries, daring to reimagine education rather than replicate it, to design new learning pathways rather than walk inherited ones.

Thirty-two innovators carrying the spark of optimism to advance equity in education for all in the seventh epoch of The F.A.I.R. Project.

we seek those who understand that serious endeavours can be pursued with rapture, who are not weighed down by challenges but meet them with open arms.

# The Objective



After 5 successful years of our online experiential programme in 2025, we expanded our scope to include immersive on-ground experiences in key public institutions of the country starting with public healthcare. In 2026, as a Changemaker, your actions will actively dissolve the boundaries between theoretical knowledge and practical application of social change. As we come together for better schools this year, we invite individuals from every profession and vocation for an opportunity to craft real-time solutions in collaboration with your cohort. Your insights from these engagements, along with the innovative solutions you collectively devise, will be collated into a book at the end of the Project. This culminating book will be circulated among key stakeholders and decision-makers within the education sector, aiming to spark informed dialogue and driving impactful reforms.

# Application Process

The application process is indicated below:

All applicants will be required to apply through our application interface:  
[www.thefairproject.org/apply](http://www.thefairproject.org/apply)

Instructions related to the application are listed on the application link itself. The application link will be active from 00:00 on 01st February 2026, till 23:59 on 31st March 2026.

All applicants need to submit a 120-180 second video or audio clip answering any one of the following questions:

1. What would your ideal position be with respect to the way the world looks at Education.
2. According to you, what is the biggest challenge our world faces today and why?
3. What human achievement are you most proud of?

Any applicant who is unable to submit the video or audio clip can submit a 400-word write up along with the reason for their inability to submit the video/audio clip within 50 words.



**Anyone  
can Apply**



**Online and Offline  
Immersion**



**32  
Participants**



**18-27  
Age Group**



**11th June 2026 to  
24th July 2026**



**Fully  
Funded**

# What is F.A.I.R. ?

# F

## FACT-FIND AND FAMILIARISE

It is easier for the mind to choose an option for which the most amount of information is visible to it. This information is better processed subject to the volumes of supporting data that the brain has access to and the confidence with which one can assess its outcome.

To ensure that this outcome is a fair outcome, it is extremely important to provide the brain with equal volumes of comparative information and facts.

Step 1 helps you discover, examine, and organise information in a manner that would help you view the whole picture and ensure that you are well-informed to facilitate a fair decision-making process.



# A

## ADVOCATE FOR ALTERNATE VIEWPOINTS

Step 2 focuses on advocating for alternate viewpoints. This includes identifying all the relevant stakeholders, understanding their arguments and perspectives, and thereafter advocating for their viewpoints to compare it with one's own initial position.

The process of owning a viewpoint which is opposite to or different from your own, helps you develop the patience, perseverance, and humility to explore beyond what seems to be right.

The aim, at the end of the day, is to ensure that we think about what is fair, as opposed to who has the better argument, or as mentioned in Step 1, where there is more easily accessible information.

# I

## INTROSPECTION

Step 3 involves reflecting on whether the arguments put forward by you are stronger or weaker than your original belief. To do this, you must pause and observe your own thought processes and identify biases which hinder the objectivity of your judgement. This pause is crucial to prevent you from leaping to conclusions.

By the end of this stage, you would be equipped with both comparable volumes of information and a variety of viewpoints. Ultimately, this ensures that when you arrive at your final judgement, it is one in which you have confidence, underpinned by both fairness and objectivity.

# R

## REASON AND RATIONALISE

Step 4 is the true test of whether a fair decision has been reached based on factual evidence, alternative considerations, rigorous introspection, logical actualisation, and effective communication. This is the stage where you finally arrive at a decision while acknowledging that it is subject to change as and when new facts present themselves.

The decisions that you arrive at, whether in your everyday life or regarding certain subject matters, come with both tangible and intangible accountability. Step 4 provides the final set of checks and balances by asking the question 'why' to ensure that these decisions have been accounted for.

# Previous Guests



**Akhila Sivadas**  
Executive Director, Centre for  
Advocacy and Research, India



**Alexander Laszlo**  
Doctoral Faculty in Sustainability  
Leadership, Fiedling Graduate  
University



**Alison Anderson**  
Emeritus Professor,  
University of Plymouth



**Anit Mukherjee**  
Senior Lecturer,  
King's College, London



**Aparna Watve**  
IUCN SSC Red List Authority  
Coordinator



**Arti Ahluwalia**  
Strategy Coordinator,  
UN Commons Cluster NGO  
Major Group



**Arun Sahdeo**  
Disaster Risk Management  
Specialist, USAID India



**Caroline Casey**  
President, International Agency  
for the Prevention of Blindness  
(IAPB)



**Chris Kaye**  
Chairperson, Advisory Board, Cabot  
Institute for the Environment;  
Former Director, World Food  
Program, Pakistan



**Christopher Coley**  
Program Head, Amrita University's  
Center for Gender Equality and  
Women Empowerment



**Dagmar Walter**  
Senior Advisor,  
Research Department, ILO,  
Geneva, Switzerland



**David Adams**  
Emeritus Professor in Urban  
Studies, University of Glasgow



**Dr. Flavia Bustreo**  
Co-Chair, Lancet Commission on  
Gender Based Violence; Chair,  
International Advisory Board, United  
Nations University



**Dr. Lwando Maki**  
President, Public Health  
Association of South Africa



**Dr. Padmini Murthy**  
Former Chair Inter-Sectional  
Steering Committee, American  
Public Health Association



**Dr. Saleyha Ahsan**  
Emergency Medicine Doctor,  
PhD student, co-convenor of the  
CRASSH, and journalist



**Dr. Yonette Thomas**  
Founder and CEO of  
UrbanHealth360



**Eric Falt**  
Regional Director, UNESCO,  
Klingston (Jamaica)



**Isha Singh**  
IPS, former Lawyer working  
independently on social issues  
including Manual Scavenging and  
Sexual Harassment.



**Juan Pablo  
Ramirez-Miranda**  
Programme Coordinator/Deputy Chief  
of Executive Office, UNESCO, Paris



**Julia Rucklidge**  
Clinical Psychology Professor,  
University of Canterbury



**Justin M. Bharucha**  
Managing Partner,  
Bharucha & Partners



**Jyotsna Jha**  
Director, Commonwealth of  
Learning



**Kamla Bhasin**  
Writer, Poet, Social Scientist,  
Independent



**Kathleen Armour**  
Pro-Vice-Chancellor (Education),  
University of Birmingham

# Previous Guests



**Kavita Sharma**  
Former President, South Asian  
University New Delhi



**Krishnendu Bose**  
National award winning  
filmmaker, Earthcare Films



**Mateja Vodeb Ghosh**  
Ambassador, Embassy of  
Slovenia in India



**May-Elin Stener**  
Ambassador, Royal Norwegian  
Embassy in India



**Meenakshi Nayar**  
Founder,  
ETASHA Society



**Merril Diniz**  
Former Communications  
Consultant, SHEROES



**Nandita Banerjee**  
Head HR & Capacity Building,  
ASER Centre



**Paula Stone Williams (Dr.)**  
Pastor, Counsellor, Keynote  
Speaker on gender equity, LGBTQ  
inclusion and religious toleration



**Priyankar Upadhyaya (Prof.)**  
UNESCO Chair for Peace and  
Intercultural Understanding and  
Coordinator, Banaras Hindu  
University



**Poulomi Pal**  
Programme  
Specialist - Gender,  
UN Women India



**Rajesh Awasthi**  
Principal,  
Choithram School



**Ranu Bhogal**  
Executive Director,  
CARMDAKSH



**Richard Black**  
Provost and Deputy  
Vice-Chancellor,  
University of Liverpool



**Rina Ramdev**  
Professor,  
University of Delhi



**Rita Manchanda**  
Researcher, Writer and  
Human Rights Advocate,  
Independent



**Rosalia Arteaga**  
Former President and Vice  
President of the Republic of  
Ecuador, Independent



**Sohini Bhattacharya**  
Senior Advisor, The Accelerator for  
Shifting Gender Norms through  
Education



**Sonia Bhalotra**  
Professor of Economics,  
University of Warwick



**Sonia Randhawa**  
Project Manager, Sortition  
Foundation



**Susan Ferguson**  
Special Representative  
Afghanistan Country Office, UN  
Women



**Tashi Morup**  
Projects Director,  
Ladakh Arts and Media  
Organisation



**Usha Ramanathan**  
Independent Researcher on the  
Jurisprudence of Law, Poverty,  
and Rights, Independent



**Violeta Bulc**  
Curator of Ecocivilisation, Former  
Commissioner for Transport,  
European Commission and Former  
Deputy Prime Minister of Slovenia



**Ximena Zeballos**  
Representative,  
Ecocivilisation, Bolivia



**Zainah Anwar**  
Founding Member of Sisters in  
Islam and Executive Director,  
Musawah

# Glimpses from 2025



Dr. Yonette Thomas,  
Dr. Flavia Bustreo and Violeta  
Bulc in conversation with the  
Changemakers.

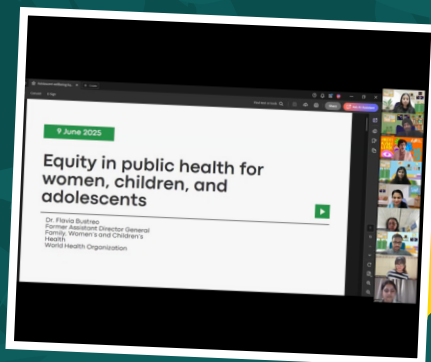
Dr. Saleyha Ahsan  
shared her experiences  
with delivering public  
healthcare during armed  
conflict.



Dr. Revati Phalkey advocating for  
climate resilient health systems.



Dr. Padmini Murthy shared her  
insights on advancing equity in  
public healthcare for women,  
drawing from the principles  
outlined within the Beijing  
Platform for Action.



Dr. Flavia Bustreo opened  
up conversations on equity  
in public healthcare for  
women, children, and  
adolescents.



Changemakers reflecting on and  
sharing their field-based observations  
following visits to primary healthcare  
centres (PHCs) in their respective cities.



Asian Medical Students' Association (AMSA) volunteers met with Isha to plan how they would support Changemakers during their field visits to PHCs.



Changemaker Smriti Sharma at her nearby PHC with ASHA workers.



Changemakers Tushti and Saumya visited their local PHC and met with an ASHA worker.



Changemakers Prakruthi and Aishvarya met AMSA member, Ibrahim and Facilitator, Isha to share their learnings after visiting healthcare centres in Bengaluru.



Changemakers Nila, Smriti Banka, and Sonal met in Hyderabad.

From ideas to action: posters made by Changemakers now in PHCs.



# The Timeline



01st February 2026

**Applications Open**



31st March 2026

**Applications Close**



6th April 2026

**Interviews Begin**



20th April 2026

**Final Shortlist of Changemakers**



24th April 2026

**Participation Confirmation**



May 2026

**Open House Sessions**



11th June 2026

**The F.A.I.R. Project 2026 Begins**

# Programme Schedule

DATE	SESSION	TIMINGS	DETAILS
May 2026	Open Houses	6 PM onwards	Two open-house sessions will be hosted on a weekend, starting at 6:00 PM. These informal, facilitated gatherings will offer Changemakers the opportunity to get to know one another through free-flowing conversations led by the 8one team. Participants will also engage in unstructured interactions with members from previous cohorts, helping them better understand the spirit, structure, and journey of the Project.
11th June onwards	Online Sessions	6 to 8 PM Mon-Fri	Weekly sessions, held from 6:00 to 8:00 PM, Monday through Friday, will feature carefully curated engagements led by the 8one team alongside global experts. These sessions are designed to guide Changemakers through the four-step methodology of The F.A.I.R. Project, combining structured learning with reflective dialogue.
July 2026	Offline Immersion	6 to 8 PM Daily check-ins with the 8one Team	Each Changemaker will visit at least one school in their city to gain first-hand insights into its context and on-ground realities. During the immersion, they will engage in regular check-ins with the facilitating team, share learnings with their cohort, and collectively reflect on their experiences.
20th to 23rd July 2026	Programme Consolidation	6 to 8 PM Daily check-ins with the 8one Team	During this period, Changemakers will reflect on and consolidate their shared learnings, which will form a key contribution to the book released at the conclusion of the Project.
24th July 2026	Closing Ceremony	6 to 8 PM	The F.A.I.R. Project 2026 will close with the launch of a book based on the inputs of the Changemakers as a testament to their journey and effort.

*Note: A detailed schedule, including day-to-day interactions and session outlines, will be shared with all Changemakers prior to the commencement of the Project.*

*While there is no formal attendance requirement, participants are encouraged to apply with a sincere commitment to engage fully in the online sessions and the offline immersion. In case of any anticipated gaps or unavoidable absences, we request Changemakers to communicate proactively with the facilitating team and the cohort, so that shared learning and continuity are thoughtfully maintained.*

# Your Facilitators



Aparna is a psychologist with an expansive experience of engaging with mental health concerns of both adolescents and adults, as well as institutions. She is also a co-author on the UNESCO report 'The Gender Equality Quest in Video Games'. At 8one, she works across the space of international collaborations, education, and mental health.

**Aparna Nayyar**

Isha is the author of The Better School and is also an educator, trainer, and advisor to various schools across the country. She is an integral part of 8one where she has developed projects that involve empowering educators, strengthening mental health support systems in educational institutions in India, as well as consulting on the development of Ed-tech solutions.

**Isha Kakkad Lakhani**





Karthika Sajeew Changam is an impact strategist at the 8one, her work focuses on community-driven development and participatory change. Her professional engagement centres on expanding access to knowledge, strengthening food security, and building inclusive, sustainable systems. She has led and supported large-scale, volunteer-driven initiatives and institutional collaborations across India and Latin America, working with communities, public bodies, and cultural institutions.

**Karthika Sajeew Changam**

Ramit Singh Chimni is a global policy advisor, social innovator, and activist committed to advancing fairness, dignity, and inclusive development. As Secretary General of the International Centre of Humanity, he operates at the intersection of grassroots realities and global systems. Over two decades, his work has spanned legal reform, youth leadership, and sustainable development, including advising Indian ministries and contributing to justice-led policy initiatives. His contributions have been recognised by institutions such as Harvard University, the University of Sydney, and UNESCO.

**Ramit Singh Chimni**





Ecocivilisation is a movement which represents a holistic approach to societal development that places the well-being of the planet at the core of human endeavours. It envisions a harmonious coexistence between humanity and the planet, recognising that the health and prosperity of both are intertwined. It is a purpose-driven disruptive cluster with the aim to safeguard the planet as an ecological haven by embracing inclusion, empathy, and diversity at its core, nurturing universal knowledge and wisdom.

### FOLLOW ECOCIVILISATION:

ecocivilisation.earth  
@ecocivilisation  
@Ecocivilisation  
@bulc\_eu  
@Ecocivilisation



The International Centre of Humanity (ICH) emerged from a global gathering in Havana that united 1,500 delegates from 98 countries, bound by a shared commitment to human dignity. ICH is a collective resolve towards humanity, transcending geography, identity, and ideology. As an accelerator and think-tank, ICH builds partnerships, strengthens institutions, and advances ideas that place humanity and care at the center of global action, and shared responsibility worldwide.

### FOLLOW ICH:

ichhumanity.org  
@ichhumanity  
@ICHHumanity  
@ichhumanity



Eight Goals One Foundation (8one) is an India headquartered civil society organisation with projects across the globe. In addition to grassroots programmes, the Foundation engages with governments, inter-governmental organisations as well as various civil service organisations, universities, and development agencies in India and across the world, for policy and social sector initiatives. 8one actively seeks and builds panoptic collaborations across demographics and geographies to create synergies for meaningful dialogue and action.

### FOLLOW US:

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