



Eight Goals
One Foundation



ecocivilisation

THE
F.A.I.R.
PROJECT

PLAY

YOUR PART IN BUILDING
A FAIRER WORLD

COMING TOGETHER FOR
BETTER SCHOOLS

11th June 2026 to 24th July 2026



INTERNATIONAL
CENTRE OF
HUMANITY

**"...where voices
are heard (sic)"**

JUAN PABLO RAMÍREZ-MIRANDA
Deputy Chief of the Executive Office at UNESCO.

YOUR
FAIR
WORLD.
HERE.





**“...this is really
really special!”**

VIOLETA BULC
Former Deputy Prime Minister of Slovenia &
Curator of Ecocivilisation.

**“...creating
opportunities for
young people (sic)”**

ROSALIA ARTEAGA
Former President &
Vice-President of Ecuador.

The Changemakers

A Changemaker within The F.A.I.R. Project is an individual who embodies the spirit of self-discovery and innovation, the courage to challenge the status quo, and the compassion to act for the greater good. Among the 32, each Changemaker is a beacon of change, representing diverse backgrounds but sharing a common resolve to shape a more equitable society.

Throughout its journey, the Project has connected with Changemakers representing 23 States and Union Territories, encompassing 7 different religious beliefs, spanning the ages of 18 to 27, and embracing a spectrum of gender identities.

 Serious responsibilities demand bold optimism. Are you ready to take the plunge?

The F.A.I.R. Project 2026

Uniting Changemakers to elevate public education across India.

By engaging with this message you join an ensemble of Changemakers determined to redefining development, sustainability, and fairness, ensuring lasting benefits for everyone, not just a few.

The F.A.I.R. Project sets the stage for thirty-two catalysts of change, from myriad backgrounds, each pivotal to our united mission for humanity.

This year, we call upon Changemakers who recognise public education not as a sector, but as a shared responsibility; one that shapes our democracy, our dignity, and our future.

For this universal mandate, we invite each and every one of you from every corner of life, whether you are a lawyer, student, educator, accountant, developer, dancer, or a dreamer yet to be defined.

For us, each of you is crucial, none lesser, all integral strands in the fabric of our shared pursuit.

Together, you form a brave cohort of thirty-two, whose quest for knowledge is matched only by their relentless drive for discovery.

Thirty-two spirited individuals who embrace formidable challenges with passion and enthusiasm.

Thirty-two stalwarts, resolute against the sway of narrow interests, champions of the common good.

Thirty-two visionaries, daring to reimagine education rather than replicate it, to design new learning pathways rather than walk inherited ones.

Thirty-two innovators carrying the spark of optimism to advance equity in education for all in the seventh epoch of The F.A.I.R. Project.

We seek those who understand that serious endeavours can be pursued with rapture, who are not weighed down by challenges but meet them with open arms.

The Objective

After 5 successful years of our online experiential programme in 2025, we expanded our scope to include immersive on-ground experiences in key public institutions of the country starting with public healthcare. In 2026, as a Changemaker, your actions will actively dissolve the boundaries between theoretical knowledge and practical application of social change. As we come together for better schools this year, we invite individuals from every profession and vocation for an opportunity to craft real-time solutions in collaboration with your cohort. Your insights from these engagements, along with the innovative solutions you collectively devise, will be collated into a book at the end of the Project. This culminating book will be circulated among key stakeholders and decision-makers within the education sector, aiming to spark informed dialogue and driving impactful reforms.

Application Process

The application process is indicated below:

All applicants will be required to apply through our application interface:
www.thefairproject.org/apply

Instructions related to the application are listed on the application link itself. The application link will be active from 00:00 on 01st February 2026, till 23:59 on 31st March 2026.

All applicants need to submit a 120-180 second video or audio clip answering any one of the following questions:

1. What would your ideal position be with respect to the way the world looks at Education.
2. According to you, what is the biggest challenge our world faces today and why?
3. What human achievement are you most proud of?

Any applicant who is unable to submit the video or audio clip can submit a 400-word write up along with the reason for their inability to submit the video/audio clip within 50 words.



Anyone
can Apply



Online and Offline
Immersion



32
Participants



18-27
Age Group



11th June 2026 to
24th July 2026



Fully
Funded

What is F.A.I.R.?

F

FACT-FIND AND FAMILIARISE

It is easier for the mind to choose an option for which the most amount of information is visible to it. This information is better processed subject to the volumes of supporting data that the brain has access to and the confidence with which one can assess its outcome.

To ensure that this outcome is a fair outcome, it is extremely important to provide the brain with equal volumes of comparative information and facts.

Step 1 helps you discover, examine, and organise information in a manner that would help you view the whole picture and ensure that you are well-informed to facilitate a fair decision-making process.



A

ADVOCATE FOR ALTERNATE VIEWPOINTS

Step 2 focuses on advocating for alternate viewpoints. This includes identifying all the relevant stakeholders, understanding their arguments and perspectives, and thereafter advocating for their viewpoints to compare it with one's own initial position.

The process of owning a viewpoint which is opposite to or different from your own, helps you develop the patience, perseverance, and humility to explore beyond what seems to be right.

The aim, at the end of the day, is to ensure that we think about what is fair, as opposed to who has the better argument, or as mentioned in Step 1, where there is more easily accessible information.

I

INTROSPECTION

Step 3 involves reflecting on whether the arguments put forward by you are stronger or weaker than your original belief. To do this, you must pause and observe your own thought processes and identify biases which hinder the objectivity of your judgement. This pause is crucial to prevent you from leaping to conclusions.

By the end of this stage, you would be equipped with both comparable volumes of information and a variety of viewpoints. Ultimately, this ensures that when you arrive at your final judgement, it is one in which you have confidence, underpinned by both fairness and objectivity.



R

REASON AND RATIONALISE

Step 4 is the true test of whether a fair decision has been reached based on factual evidence, alternative considerations, rigorous introspection, logical actualisation, and effective communication. This is the stage where you finally arrive at a decision while acknowledging that it is subject to change as and when new facts present themselves.

The decisions that you arrive at, whether in your everyday life or regarding certain subject matters, come with both tangible and intangible accountability. Step 4 provides the final set of checks and balances by asking the question 'why' to ensure that these decisions have been accounted for.

Previous Guests



Akhila Sivadas
Executive Director, Centre for Advocacy and Research, India



Alexander Laszlo
Doctoral Faculty in Sustainability Leadership, Fielding Graduate University



Alison Anderson
Emeritus Professor, University of Plymouth



Anit Mukherjee
Senior Lecturer, King's College, London



Aparna Watve
IUCN SSC Red List Authority Coordinator



Arti Ahluwalia
Strategy Coordinator, UN Commons Cluster NGO Major Group



Arun Sahdeo
Disaster Risk Management Specialist, USAID India



Caroline Casey
President, International Agency for the Prevention of Blindness (IAPB)



Chris Kaye
Chairperson, Advisory Board, Cabot Institute for the Environment; Former Director, World Food Program, Pakistan



Christopher Coley
Program Head, Amrita University's Center for Gender Equality and Women Empowerment



Dagmar Walter
Senior Advisor, Research Department, ILO, Geneva, Switzerland



David Adams
Emeritus Professor in Urban Studies, University of Glasgow



Dr. Flavia Bustreo
Co-Chair, Lancet Commission on Gender Based Violence; Chair, International Advisory Board, United Nations University



Dr. Lwando Maki
President, Public Health Association of South Africa



Dr. Padmini Murthy
Former Chair Inter-Sectional Steering Committee, American Public Health Association



Dr. Salehya Ahsan
Emergency Medicine Doctor, PhD student, co-convenor of the CRASSH, and journalist



Dr. Yonette Thomas
Founder and CEO of UrbanHealth360



Eric Falt
Regional Director, UNESCO, Kingston (Jamaica)



Isha Singh
IPS, former Lawyer working independently on social issues including Manual Scavenging and Sexual Harassment.



Juan Pablo Ramírez-Miranda
Programme Coordinator/Deputy Chief of Executive Office, UNESCO, Paris



Julia Rucklidge
Clinical Psychology Professor, University of Canterbury



Justin M. Bharucha
Managing Partner, Bharucha & Partners



Jyotsna Jha
Director, Commonwealth of Learning



Kamla Bhasin
Writer, Poet, Social Scientist, Independent



Kathleen Armour
Pro-Vice-Chancellor (Education), University of Birmingham

Previous Guests



Kavita Sharma
Former President, South Asian University New Delhi



Krishnendu Bose
National award winning filmmaker, Earthcare Films



Mateja Vodeb Ghosh
Ambassador, Embassy of Slovenia in India



May-Elin Stener
Ambassador, Royal Norwegian Embassy in India



Meenakshi Nayar
Founder, ETASHA Society



Merril Diniz
Former Communications Consultant, SHEROES



Nandita Banerjee
Head HR & Capacity Building, ASER Centre



Paula Stone Williams (Dr.)
Pastor, Counsellor, Keynote Speaker on gender equity, LGBTQ inclusion and religious toleration



Priyankar Upadhyaya (Prof.)
UNESCO Chair for Peace and Intercultural Understanding and Coordinator, Banaras Hindu University



Poulomi Pal
Programme Specialist - Gender, UN Women India



Rajesh Awasthi
Principal, Choithram School



Ranu Bhogal
Executive Director, CARMDAKSH



Richard Black
Provost and Deputy Vice-Chancellor, University of Liverpool



Rina Ramdev
Professor, University of Delhi



Rita Manchanda
Researcher, Writer and Human Rights Advocate, Independent



Rosalia Arteaga
Former President and Vice President of the Republic of Ecuador, Independent



Sohini Bhattacharya
Senior Advisor, The Accelerator for Shifting Gender Norms through Education



Sonia Bhalotra
Professor of Economics, University of Warwick



Sonia Randhawa
Project Manager, Sortition Foundation



Susan Ferguson
Special Representative, Afghanistan Country Office, UN Women



Tashi Morup
Projects Director, Ladakh Arts and Media Organisation



Usha Ramanathan
Independent Researcher on the Jurisprudence of Law, Poverty, and Rights, Independent



Violeta Bulc
Curator of Ecocivilisation, Former Commissioner for Transport, European Commission and Former Deputy Prime Minister of Slovenia



Ximena Zeballos
Representative, Ecocivilisation, Bolivia



Zainah Anwar
Founding Member of Sisters in Islam and Executive Director, Musawah

Glimpses from 2025

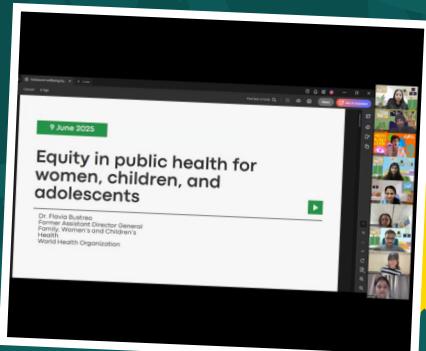


Dr. Yonette Thomas,
Dr. Flavia Bustreo and
Violeta Bulc in conversation with the
Changemakers.

Dr. Saleyha Ahsan
shared her experiences
with delivering public
healthcare during armed
conflict.



Dr. Revati Phalkey advocating for
climate resilient health systems.



Dr. Flavia Bustreo opened
up conversations on equity
in public healthcare for
women, children, and
adolescents.



Changemakers reflecting on and
sharing their field-based observations
following visits to primary healthcare
centres (PHCs) in their respective cities.



Dr. Padmini Murthy shared her
insights on advancing equity in
public healthcare for women,
drawing from the principles
outlined within the Beijing
Platform for Action.



Asian Medical Students' Association (AMSA) volunteers met with Isha to plan how they would support Changemakers during their field visits to PHCs.



Changemaker Smriti Sharma at her nearby PHC with ASHA workers.



Changemakers Tushti and Saummya visited their local PHC and met with an ASHA worker.



Changemakers Prakruthi and Aishvarya met AMSA member, Ibrahim and Facilitator, Isha to share their learnings after visiting healthcare centres in Bengaluru.



Changemakers Nila, Smriti Banka, and Sonal met in Hyderabad.

From ideas to action: posters made by Changemakers now in PHCs.



The Timeline



01st February 2026

Applications Open



31st March 2026

Applications Close



6th April 2026

Interviews Begin



20th April 2026

Final Shortlist of Changemakers



24th April 2026

Participation Confirmation



May 2026

Open House Sessions



11th June 2026

The F.A.I.R. Project 2026 Begins

Programme Schedule

DATE	SESSION	TIMINGS	DETAILS
May 2026	Open Houses	6 PM onwards	Two open-house sessions will be hosted on a weekend, starting at 6:00 PM. These informal, facilitated gatherings will offer Changemakers the opportunity to get to know one another through free-flowing conversations led by the 8one team. Participants will also engage in unstructured interactions with members from previous cohorts, helping them better understand the spirit, structure, and journey of the Project.
11th June onwards	Online Sessions	6 to 8 PM Mon-Fri	Weekly sessions, held from 6:00 to 8:00 PM, Monday through Friday, will feature carefully curated engagements led by the 8one team alongside global experts. These sessions are designed to guide Changemakers through the four-step methodology of The F.A.I.R. Project, combining structured learning with reflective dialogue.
July 2026	Offline Immersion	6 to 8 PM Daily check-ins with the 8one Team	Each Changemaker will visit at least one school in their city to gain first-hand insights into its context and on-ground realities. During the immersion, they will engage in regular check-ins with the facilitating team, share learnings with their cohort, and collectively reflect on their experiences.
20th to 23rd July 2026	Programme Consolidation	6 to 8 PM Daily check-ins with the 8one Team	During this period, Changemakers will reflect on and consolidate their shared learnings, which will form a key contribution to the book released at the conclusion of the Project.
24th July 2026	Closing Ceremony	6 to 8 PM	The F.A.I.R. Project 2026 will close with the launch of a book based on the inputs of the Changemakers as a testament to their journey and effort.

Note: A detailed schedule, including day-to-day interactions and session outlines, will be shared with all Changemakers prior to the commencement of the Project.

While there is no formal attendance requirement, participants are encouraged to apply with a sincere commitment to engage fully in the online sessions and the offline immersion. In case of any anticipated gaps or unavoidable absences, we request Changemakers to communicate proactively with the facilitating team and the cohort, so that shared learning and continuity are thoughtfully maintained.

Your Facilitators



Aparna is a psychologist with an expansive experience of engaging with mental health concerns of both adolescents and adults, as well as institutions. She is also a co-author on the UNESCO report 'The Gender Equality Quest in Video Games'. At 8one, she works across the space of international collaborations, education, and mental health.

Aparna Nayyar

Isha is the author of *The Better School* and is also an educator, trainer, and advisor to various schools across the country. She is an integral part of 8one where she has developed projects that involve empowering educators, strengthening mental health support systems in educational institutions in India, as well as consulting on the development of Ed-tech solutions.

Isha Kakkad Lakhani





Karthika Sajeev Changam is an impact strategist at the 8one, her work focuses on community-driven development and participatory change. Her professional engagement centres on expanding access to knowledge, strengthening food security, and building inclusive, sustainable systems. She has led and supported large-scale, volunteer-driven initiatives and institutional collaborations across India and Latin America, working with communities, public bodies, and cultural institutions.

Karthika Sajeev Changam

Ramit Singh Chimni is a global policy advisor, social innovator, and activist committed to advancing fairness, dignity, and inclusive development. As Secretary General of the International Centre of Humanity, he operates at the intersection of grassroots realities and global systems. Over two decades, his work has spanned legal reform, youth leadership, and sustainable development, including advising Indian ministries and contributing to justice-led policy initiatives. His contributions have been recognised by institutions such as Harvard University, the University of Sydney, and UNESCO.

Ramit Singh Chimni





Ecocivilisation is a movement which represents a holistic approach to societal development that places the well-being of the planet at the core of human endeavours. It envisions a harmonious coexistence between humanity and the planet, recognising that the health and prosperity of both are intertwined. It is a purpose-driven disruptive cluster with the aim to safeguard the planet as an ecological haven by embracing inclusion, empathy, and diversity at its core, nurturing universal knowledge and wisdom.

FOLLOW ECOCIVILISATION:

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𝕏 @bulc_eu
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The International Centre of Humanity (ICH) emerged from a global gathering in Havana that united 1,500 delegates from 98 countries, bound by a shared commitment to human dignity. ICH is a collective resolve towards humanity, transcending geography, identity, and ideology. As an accelerator and think-tank, ICH builds partnerships, strengthens institutions, and advances ideas that place humanity and care at the center of global action, and shared responsibility worldwide.

FOLLOW ICH:

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✉️ @ichumanity
LinkedIn @ichumanity



Eight Goals One Foundation (8one) is an India headquartered civil society organisation with projects across the globe. In addition to grassroots programmes, the Foundation engages with governments, inter-governmental organisations as well as various civil service organisations, universities, and development agencies in India and across the world, for policy and social sector initiatives. 8one actively seeks and builds panoptic collaborations across demographics and geographies to create synergies for meaningful dialogue and action.

FOLLOW US:

🌐 thefairproject.org
✉️ fair@8one.in

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